



ROBERT MULLER, CENTER FOR LIVING ETHICS GUIDELINES

(International Training Center for the World Core Curriculum)

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Web Site – www.centerforlivingethics.org

Statement of Purpose: The Center for Living Ethics is a growing community of families coming together to put their deepest values into action in order to co-create true culture for a sustainable future. By bringing the three R's of education into a new era of *Reverence* for all life, *Responsibility* for the planet, and a systems understanding of the *Relationships* between the whole and its parts, we believe we can participate in making the world a better place by being the change we wish to see.

Together we co-create a family & child-centered learning community based on the Four Harmonies of the World Core Curriculum. The WCC is our framework for holistic education that synthesizes all aspects of humanity's spiritual, mental, emotional and physical development, in an atmosphere of love, patience, understanding, and ordered activity. Our purpose is to serve the whole of our community through choice, purpose, and a sense of fantasy while learning the four harmonies of the miracle of life, the human family, our planetary home, and our place in time.

It has become apparent to us that surrounding children within the "village community," greatly increases the likelihood that each child can achieve his/her highest potential. If that village is comprised of compassionate mentors; if those mentors are dynamic people involved in pursuits that they enjoy; if the people of the village share a reverent relationship with the planet and humanity - then that village can help usher in an era of peace through culture.

The child's joyous immersion in living ethics, that is in meaningful pursuits that trigger a response from his soul and are for the benefit of the whole, nurtures his becoming a truly conscious, and conscientious adult. We are co-creating a learning center to enable individuals to fully realize their own potentialities for self-actualization through wholistic development in mind, body, and spirit. A learning community seeks to create the conditions for the emergence of a new generation of cultured and enlightened leaders.

Community: Our community is a forum for involving families in their children's education, providing role models, mentors, and adult workers for children. Our community is made up of life-long, self-directed learners collaborating in the process of cultivating wisdom and understanding. Students participate in and contribute to the community. We use tiered consensus building that incorporates the board, teachers and entire community in making holistic decisions. We explore our own creativity and benefit the community with the products of our creativity. We profit from sharing our educational philosophy in curriculum and speaking engagements. We have fund-raising activities that are educational, fun, and raise human awareness.

Sustainable Land Use: We enable full and healthy development of human potential by modeling natural, ecological principles. Education includes immersion in nature, experiential learning, hands-on projects, and explorations in physical world. Students learn to be stewards of the earth. We profit by providing instruction on nutrition and health, sustainability, and ecologically responsible processes. We learn about sustainability and share our knowledge in classes, possibly also selling products from the land.

Our purpose is to serve the whole of our community through choice, purpose, and a sense of fantasy while learning the four harmonies of the miracle of life, the human family, our planetary home, and our place in time.

Office and Administration

The main office is the clearinghouse for all center information and communications including written notices, tuition payments, and correspondences. All communications should be directed to the office either personally, in writing via the black mailbox, e-mail, or other written document. Announcements will be made on the sign in front of the center, through e-mail and paper distribution via the children’s folders.

Office – Open Monday - Friday 8:50 a.m. – 2:45 p.m. (excluding breaks and holidays). When visiting the center office, please enter through the glass pane door at the southern end of the building. Staff mailboxes are located in the office. Please label all correspondences with the appropriate staff member’s name and/or purpose of the communiqué, e.g. “Homeschool Coordinator,” “book keeping,” “Ms. Vicki”. Phone messages are checked throughout the day and will be distributed accordingly.

1) Care of Property / Grounds

It is recommended that one person be elected as caretaker who will ensure that the guidelines are upheld, property is left in the condition it was found in, keys are returned to the office, and the following conditions are communicated to the attendees.

- No materials, equipment, or supplies that are the property of the Center for Living Ethics can be taken off the property and must be returned to its original place before leaving the premises.
- Center for Living Ethics provides room rental with table, and chairs. Any other materials or resources may be available upon request.
- Special Requests Must be Approved by office staff.

Signature: _____ Date _____ Requests: _____

- Any property, materials, equipment or teaching resources that are damaged, lost or stolen must be repaired or replaced at current replacement value by the renter, or group organization.

Before Leaving:

- All materials, equipment, and furniture must be left in the condition and placement it was found in originally.
- Outdoors should be cleaned of any debris

- All trash should be disposed of in main trash receptacles at the front of the property along Country Club Rd. Please separate and dispose of recyclables, and compost as directed. Any dishes used should be washed and returned to where they were found.
- Before leaving please sign the closing check -list, make sure all utilities, power, and window air units are turned off.

2) Nutrition

Please respect our community philosophy for co-creating a healthy learning environment. In the spirit of community, rather than policing children's lunches, and snacks we offer the following guidelines:

1. Parents provide nutritious breakfast snacks and/or lunches. Something as simple as peanut butter on whole-grain toast supplies both protein and carbohydrates.
2. In lunches, offer a lot of fresh, organic fruits and vegetables, whole grains, and nutritious proteins (nuts, seeds, nut butters, cheeses; stuffed eggs are all good choices).
3. Always read labels on products being careful to avoid additives such as artificial colors or flavors, products made with artificial sweeteners, dairy products with BGHT (bovine growth hormone-somatotropin), sugars, sodas, candies, bleached flour, and processed, packaged foods. Examples of products that do not fit into these guidelines are "Lunchables" and many yogurts – check the ingredients on all labels! Foods containing these additives mentioned above should not be provided at the center.
4. Please refrain from bringing fast foods, and highly processed foods into the community. We all (adults and children) work together to be positive role models for healthy living, beginning with nutritious food choices that work to heal our bodies and our environment!

For more healthy suggestions we have a community-developed cookbook available in the office for purchase.

3) Parking - parents must **stay in their car** when in the circle driveway. By staying in the car accidents are avoided and a steady flow is maintained. Safety of the children and others is paramount. Drive counterclockwise around the entrance for drop-off and pick-up. *For the children's safety, please stay in your car and in line around the driveway circle if you are not parking.*

North of the circular drive is a mulched area with designated parent parking places. In respect of the traffic flow, please leave unattended vehicles there. Children should never be in the gravel circular drive. There are paths to walk around this area to protect everyone from moving traffic.

4) No Smoking/ Firearms / Weapons allowed anywhere on the Center's grounds.

5) No Violence - Please refrain from bringing toys, games, action- figures, clothing or

any form of violent commercialization on center grounds.

6) Peaceful Problem solving

When conflicts between children or adults occur, we resolve our differences by using a peaceful problem solving process. Over time, the children learn to use these skills to resolve disagreements independently and peacefully. Using this same process at home will further enhance ours and the children's problem-solving abilities. The peaceful problem solving process is taught at the relationship skills workshop, "*How to Talk so Kids Will Listen and Listen So Kids Will Talk.*" Please inquire in the office if you would like to register.

Additionally, the peaceful problem solving is individualized and appropriate to the child's level of understanding and directed toward teaching the child acceptable behavior, responsibility for their actions and self-control. Methods such as time-out or more aggressive verbal communication are not accepted at the Center for Living Ethics, we prefer to solve our differences through peaceful communication and problem solving.

Waiver of Liability

Center for Living Ethics, their agents, employees or instructors will be released from any liability on behalf of myself or my child from any and all liability for any accident or injury that may be sustained while participating in the above-mentioned activity. Center for Living Ethics is released from liability against any employee required to administer first aid or obtain medical care from any licensed physician, hospital or medical clinic for the participant named herein when time is of the essence and/or when the parent/guardian cannot be reached.

I certify that I have read and examined the above guidelines and agree to the terms and conditions.

Signature

Date